

Inches, Feet & Yards Record Sheet				
Day	$\times 6$	Inches	Feet	Yards
1	$\times 6$	6"	$\frac{1}{2}$ '	
2	$\times 6$	12"	1'	
3	$\times 6$	18"	$3\frac{1}{2}$ '	
4	$\times 6$	24"	2'	
5	$\times 6$	30"	$5\frac{1}{2}$ '	
6	$\times 6$	36"	3'	1 yard
7	$\times 6$	42"	$7\frac{1}{2}$ '	
8	$\times 6$	48"	4'	
9	$\times 6$	54"	$9\frac{1}{2}$ '	
10	$\times 6$	60"	5'	
11	$\times 6$	66"	$11\frac{1}{2}$ '	
12	$\times 6$	72"	6'	2 yards
13	$\times 6$	78"	$13\frac{1}{2}$ '	
14	$\times 6$	84"	7'	
15	$\times 6$	90"	$15\frac{1}{2}$ '	
16	$\times 6$	96"	8'	
17	$\times 6$	102"	$17\frac{1}{2}$ '	
18	$\times 6$	108"	9'	3 yards
19	$\times 6$	114"	$19\frac{1}{2}$ '	
20	$\times 6$	120"	10'	
21	$\times 6$	126"	$21\frac{1}{2}$ '	
22	$\times 6$	132"	11'	

Calendar Collector

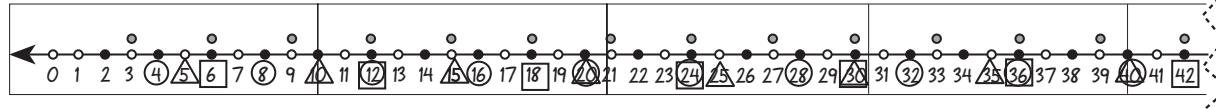
**November**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

November Calendar Record Sheet		
Date	Quadrant	Move (How did the triangle get there?)
1	1st	Starting Position
2	1st	Slide (Translate)
3	2nd	Slide (Translate)
4	2nd	Slide, Turn (Translate, Rotate)
5	3rd	Flip (Reflect)
6	3rd	Slide (Translate)
7	4th	Slide (Translate)
8	4th	Slide, Turn (Translate, Rotate)
9	1st	Flip (Reflect)
10	1st	Slide (Translate)
11	2nd	Slide (Translate)
12	2nd	Turn (Rotate)
13	3rd	Flip (Rotate)
14	3rd	Slide (Translate)
15	4th	Slide (Translate)
16	4th	Turn (Rotate)
17	1st	Flip (Rotate)
18	1st	Slide (Translate)
19	2nd	Slide (Translate)
20	2nd	Turn (Rotate)
21	3rd	Flip (Rotate)
22	3rd	Slide (Translate)

Calendar Grid





• Multiples of 2   • Multiples of 3   ○ Multiples of 4   △ Multiples of 5   □ Multiples of 6

Number Line

Number Corner Student Book  
NAME \_\_\_\_\_ DATE \_\_\_\_\_

**Multiplying by 6** page 1 of 2

**COMPUTATIONAL FLUENCY**

**"Six Sense" by Greg Tang**  
Six is pretty quick to do, just multiply by 3 then 2. If this sounds like too much trouble, triple first before you double!

What is  $6 \times 8$ ? It's 8 tripled, then doubled.  
Triple first:  $8 + 8 + 8 = 24$   
Then double:  $24 + 24 = 48$

**1** Show your own example of the triple then double strategy.

**2** Do you have another good strategy for multiplying by 6? If so, show an example.

**3** Multiply each number in the grid by 6. Write each answer in the box. The first one is done for you.

5	7	3	1	11	8	12	6	2
30								
10	8	11	0	9	5	0	12	4


Computational Fluency

Number Corner Student Book  
NAME \_\_\_\_\_ DATE \_\_\_\_\_


**November Problems** page 1

**PROBLEM SOLVING**

**1** Jasmine bought 65 stickers to make cards for her friends. She made 4 cards with 15 stickers in each. How many stickers did she have left?



**2** Esperanza has only nickels in her hand and Tyrone has exactly the same number of dimes and no other coins. Together they have a total of \$1.05. How many nickels is Esperanza holding? How many dimes is Tyrone holding?



Problem Solving